**ORMANLI PRIMARY SCHOOL 4/A-C 1ST FUTURE CLASSROOM TEACHERS (ITEC) LESSON PLAN **

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| **SCHOOL** | ORMANLI PRIMARY SCHOOL |
| **TEACHER** | ONUR KALAFAT |
| **CLASS/DURATION** | 4/C, 3 WEEKS, 9 LESSON HOURS |
| **LESSON** | ENGLISH |
| **(ITEC) LEARNING ACTIVITIES** | DREAM, EXPLORE, MAP, REFLECT, MAKE, ASK, REMAKE, SHOW, COLLABORATE, ASSESMENT |
| **LEARNING STORY** | TELL A STORY, CREATE A GAME |
| **TOPIC / SUBJECT** | CARTOON CHARACTERS |
| **WHAT WILL WE LEARN?** | -Creating animations about the topic/Unit-Cartoon Characters using Scratch onine and offline editor  -Creating comics on the subject topic-CARTOON CHARACTERS- using bitsripts (<https://www.bitstrips.com/create/comic/>)  -Creating prezis about the subject topic- CARTOON CHARACTERS using Prezi (<https://prezi.com/>)  -Preparing a puzzle on the subject topic-Cartoon characters’ new words using (http://www.puzzle-maker.com/) |
| 1. **Tools** | We have got 4 computers  -An ipad and iphone for preparing prezi  -A macbook for preparing Cartoon Characters animation on Scratch  -A netbook for preparing comics on bitsripts  -puzzle with netbook or macbook  -A projection device in the classroom  -web cams and internet connection |
| 1. **Dream** | 60 minutes 1 AND HALF A LESSON HOUR  -Teacher handouts the new words of the unit and some worksheets  -We have a short look of our unit and talk about the Project process  -Two or Three scratch animations for dream activity (to inspire students) 7-8 minutes  -One or two prezis to insprire students 10,15 minutes  -A discussion about the videos and their dream on the on going process of their Project study.(5-10 minutes)  -Grouping students using teamup tool and preparing the teamup classroom |
| 1. **Explore** | 40-50 minutes  -Students search on the internet using the computers their hero cartoon characters and save their pics for further study (to make animation on Scratch and prezi) by groups  -We study the key structures with flashcards to make students familirize with their work  -Teacher handouts the key structures worksheet |
| 1. **Map** | 30 minutes  -We begin mapping activity using bubble us. We do this by whole class using projection device. We map about our unit and brainstorm the on going Project study. For example, The process of our work and what may be the outcomes |
| 1. **Reflect** | 40 minutes  -We take our first reflections on what we did, what will we do, any problems on the process  -We may use the students’ and my free time for that  -Teacher handouts the related worksheet and tests according to students’ feedback |
| 1. **Yap** | 2-3 lesson times  -To become familier with the lesson teacher handouts some worksheets on the unit we do the worksheets and some activities from the book  -We begin making our Cartoon Characters animations (using scratch) , prezis, comics and vocabulary puzzles |
| 1. **Ask** | * They ask their Works (via taking their printouts to other teachers and their family at home) * We do some multiple choice quiz to test the topic subject learnt or not |
| 1. **Remake** | -We make our work again if there is / or not any gaps on our outcomes |
| 1. **Show** | * They Show their work to their friends via the projection and we altogether watch |
| 1. **Collaborate** | They share their work on the Future Classroom Teachers (İTEC) groups via social media groups by the help of the teacher |
| 1. **Assesment** | -We assess the subject learnt or not via quizes or peer assessmnt via online questionaire and worksheets |

EFL Teacher

Onur Kalafat